***Reeve Foundation 2020 Scope-of-Work***

**Project Goal**

People with paralysis in Illinois will be living more independently, safely and affordably as a result   
of their enrollment in utility smart pricing programs and their use of smart home automation devices. **Project Description**The project will develop a smart technology mentor’s program designed to match individuals who are newly injured or diagnosed with paralysis and their caregivers with mentors trained to assist in assessing the needs of the individual, setting up, and trouble-shooting smart home devices. The program will be built upon the existing "Youth Transitions-Fast Track" initiative that supports students with disabilities transition from high school into post-secondary education or the workforce. The SSR team will supplement the Fast Track course offerings with training that will prepare students with and without disabilities to serve as smart technology mentors in their communities. The training curriculum for the 4-hour course will provide students:

1. An introduction to the independent living needs of individuals living with paralysis;
2. An overview of smart devices that support independent living;
3. Instruction on smart device programming & troubleshooting;
4. Instruction on enrollment in utility online accounts & smart pricing programs;
5. Instruction on the safe and effective conduct of a service call & Final Exam.

The program will be offered in three geographic regions - upstate, downstate and central Illinois. Two CILs will be selected to participate in the program in each region for a total of 6 CILs that serve a diverse set of urban, suburban and rural communities. Each CIL will designate an STMP Coordinator that will recruit 2 school districts, 1-2 high schools per district, and 5-10 students per school, for a possible total of up to 240 student participants. Once a student mentor has successfully completed the training, and parental consent obtained, the STMP Coordinator at each participating CIL will schedule their in-home service calls for individuals with paralysis in the community. To ensure the safety of student mentors going into these homes, an adult staff member from the participating CIL will also attend each service call.

**Specific Tasks & Timeframes:**

1. Establish the STMP plan & steering committee [January]

2. Compose the internal & external promotional materials [February]

3. Develop training curricula for STMP Coordinators & student mentors [February – April]

4. Recruit school districts, high schools & students to test the pilot program [March – April]

5. Promote the STMP services to area seniors & people with disabilities/paralysis [April – June]

6. Conduct training for STMP Coordinators [June]

7. STMP Coordinator training of student mentors [July]

8. Provide STMP service offerings in the communities [August – December]

9. Conduct process & program evaluations [December]